

Workbook Answers

Do You Remember?, Page iii

ANSWERS

- | | |
|--|------------------------------------|
| 1 My name is Annie.
My last name is Day.
I like oranges. | I can climb a tree.
I'm a girl. |
| 2 I like apples.
My last name is Lee.
I can ride a bike. | I'm a boy.
My name is Ted. |

Unit 1

Conversation Time, Page 1

Focus students' attention on the support box at the top of the page. Elicit the conversation.

A. Look and match.

ANSWERS

- 1 I'm nine. 2 How old are you? 3 I'm seven.

B. Look and write.

ANSWERS

- 1 I'm ten. 2 I'm eight. 3 I'm nine. 4 I'm six.

C. Your turn. Draw and write.

Word Time, Page 2

Elicit each word.

A. Look and circle.

ANSWERS

- 1 sister 2 grandfather 3 mother 4 brother
5 grandmother 6 father

B. Unscramble and write.

ANSWERS

- 1 sister 2 brother 3 father 4 mother

C. Find and circle.

ANSWERS

bro~~s~~ister p~~o~~l grandmother d~~w~~ father m~~o~~ grandfather j~~e~~ brother h~~p~~
o~~m~~other

Practice Time, Page 3

Elicit the patterns.

A. Look and check (✓) the correct box.

ANSWERS

- 1 Who's he? He's my grandfather.
2 Who's she? She's my sister.

B. Look and write.

ANSWERS

- 1 Who's she? She's my grandmother.
2 Who's he? He's my brother.

Phonics Time, Page 4

Tell students to color the pool of paint yellow. Then elicit the initial sound of each word.

A. Does it begin with j or y? Circle and write.

ANSWERS

- 1 j, jet 2 j, jacket 3 y, yo-yo

B. Which pictures begin with the same sound? Circle.

ANSWERS

- 1 jet, jam 2 yogurt, yo-yo 3 jet, jacket 4 yellow, yogurt

C. Look and match.

ANSWERS

- 1 y 2 j 3 j 4 y

Unit 2

Conversation Time, Page 5

A. Look and match.

ANSWERS

- 1 Yay! My birthday is on Wednesday! 2 Is today Monday?
3 Cool! 4 No, it's Tuesday.

B. Look and write.

Students write each line of the conversation. Check answers by saying *Number 1* and having a volunteer read the sentence he/she wrote. Do the same for numbers 2–4.

ANSWERS

- 1 Is today Monday? 2 No, it's Tuesday.
3 Yay! My birthday is on Wednesday. 4 Cool!

Word Time, Page 6

A. Look and circle.

ANSWERS

- 1 eat 2 write 3 sleep 4 read 5 talk 6 draw

B. Look and write.

ANSWERS

- 1 read 2 draw 3 write 4 talk 5 eat 6 sleep

Practice Time, Page 7

A. Look and match.

ANSWERS

- 1 She's reading. She isn't drawing.
2 He's talking. He isn't writing.
3 I'm eating. I'm not sleeping.

B. Look and write.**ANSWERS**

- 1 She's writing. She isn't talking.
- 2 He's reading. He isn't sleeping.
- 3 I'm drawing. I'm not reading.
- 4 He's sleeping. He isn't writing.

Phonics Time, Page 8**A. Does it begin with / or r? Circle and write.****ANSWERS**

- 1 r, run
- 2 l, lamb
- 3 r, rabbit

B. Which picture begins with a different sound? Write X.

Students color the pools of paint in numbers 2-3 red.

ANSWERS

- 1 lemon
- 2 leg
- 3 red
- 4 run

C. Which pictures begin with the letter? Circle.

Students color the pool of paint red.

ANSWERS

- r: rabbit, run l: leg, lemon

Unit 3**Conversation Time, Page 9****A. Unscramble and match.****ANSWERS**

- 1 You're welcome. Open it.
- 2 Thanks.
- 3 This is for you.
- 4 Happy birthday.

B. Look and write.**ANSWERS**

- 1 This is for you.
- 2 Happy birthday!
- 3 Thanks.
- 4 You're welcome. Open it.

Word Time, Page 10**A. Look and circle.****ANSWERS**

- 1 run
- 2 shout
- 3 cry
- 4 sing
- 5 walk
- 6 laugh

B. Look and write.**ANSWERS**

- 1 walk
- 2 run
- 3 cry
- 4 sing
- 5 laugh
- 6 shout

Practice Time, Page 11**A. Look and circle.****ANSWERS**

- 1 We're walking. We aren't running.
- 2 They're laughing. They aren't crying.
- 3 They're shouting. They aren't singing.
- 4 You're singing. You aren't walking.

B. Look and write.**ANSWERS**

- 1 We're singing. We aren't shouting.
- 2 They're running. They aren't walking.
- 3 You're laughing. You aren't crying.

Phonics Time, Page 12**A. Match and write.****ANSWERS**

- 1 box
- 2 queen
- 3 duck
- 4 cat

B. Circle and write.**ANSWERS**

- 1 c, cat
- 2 -x, box
- 3 -ck, duck
- 4 q, queen

Review 1**Page 13****A. Look and match.****ANSWERS**

- 1 How old are you?/I'm six.
- 2 Thanks./You're welcome. Open it.
- 3 Is today Monday?/No, it's Tuesday.

B. Find and circle.**ANSWERS**

pqr sleep n lts n read
app sistr un bro sing

serm vvw walk ag mard p
hshout hspow rten

Page 14**A. Look and write.****ANSWERS**

- 1 Who's she? She's my grandmother.
- 2 We're walking. We aren't laughing.
- 3 She's talking. She isn't running.

B. Circle and write.**ANSWERS**

- 1 l, lemon
- 2 q, queen
- 3 -ck, duck
- 4 r, rabbit
- 5 -x, box
- 6 j, jam
- 7 c, cat
- 8 y, yo-yo

Cross-curricular 1, Page 15**A. Match and write.****ANSWERS**

- 1 Mother's Day
- 2 birthday
- 3 wedding
- 4 Father's Day
- 5 graduation

B. Look and write.**ANSWERS**

- 1 wedding
- 2 Mother's Day
- 3 graduation
- 4 birthday

Unit 4**Conversation Time, Page 16****A. Circle and write.****ANSWERS**

- 1 Hello?
- 2 Hello. May I speak to Sam, please?
- 3 Sure. Hold on.
- 4 No problem.

B. Look and write.

ANSWERS

- 1 Hello? 2 Hello. May I speak to Annie, please?
3 Sure. Hold on. 4 No problem.

Word Time, Page 17

A. Circle and write.

ANSWERS

- 1 get dressed 2 watch TV 3 walk to school
4 take a shower 5 eat breakfast 6 study English

B. Unscramble and write.

ANSWERS

- 1 study English 2 eat breakfast 3 get dressed
4 watch TV 5 take a shower 6 walk to school

Practice Time, Page 18

A. Look and match.

ANSWERS

- 1 What are you doing? We're studying English.
2 What's it doing? It's eating breakfast.
3 What's she doing? She's watching TV.

B. Look and write.

ANSWERS

- 1 What's he doing? He's taking a shower.
2 What are they doing? They're getting dressed.

Phonics Time, Page 19

A. Match and write.

ANSWERS

- 1 paint, ai 2 cake, a_e 3 play, ay 4 lake, a_e 5 May, ay
6 rain, ai

B. Circle and write.

ANSWERS

- 1 cake 2 paint 3 play

C. Does it have long a? Look and circle.

ANSWERS

Circled pictures: cake, paint, May, rain, lake

Unit 5

Conversation Time, Page 20

A. Circle and write.

ANSWERS

- 1 Where are you from? 2 I'm from France.
3 Oh. You speak English very well. 4 Thank you very much.

B. Unscramble and write.

ANSWERS

- 1 Where are you from? 2 I'm from France.

Word Time, Page 21

A. Look and circle.

ANSWERS

- 1 fourteen 2 seventeen 3 twenty-five

B. Count, match, and write.

ANSWERS

- 1 17, seventeen 2 16, sixteen 3 20, twenty

C. Look and write.

ANSWERS

- 1 thirty-three 2 forty-eight 3 twenty-one

Practice Time, Page 22

A. Look and write the letter.

ANSWERS

- 1 d It's one thirty-five. 2 a It's eleven fifty.
3 b It's eight o'clock. 4 c It's seven forty-five.

B. Look and write.

ANSWERS

- 1 What time is it? It's four fifteen.
2 What time is it? It's twelve thirty.
3 What time is it? It's five o'clock.

Phonics Time, Page 23

A. Which picture has long e? Look and circle.

ANSWERS

- 1 bee 2 read 3 tea

B. Which picture has a different long vowel sound? Write ✓.

ANSWERS

- 1 lake 2 meat

C. Circle and write.

ANSWERS

- 1 ee, bee 2 ea, tea 3 ee, feet 4 ea, meat 5 ea, read
6 ee, sleep

Unit 6

Conversation Time, Page 24

A. Look and circle.

ANSWERS

- 1 Where do you live? 2 I live in Oakville.
3 Oh, really? Me, too. 4 I like it. It's a nice place.

Word Time, Page 25

Have students read each word and color each spot the corresponding color. Then elicit each word.

B. Unscramble and write. Then color.

ANSWERS

- 1 green 2 red 3 yellow 4 white 5 blue 6 black
7 orange 8 brown

Practice Time, Page 26

A. Look and check ✓ the correct box. Then color.

ANSWERS

- 1 This is red. 2 That's a green tree.
3 These are black birds. 4 Those are orange flowers.

B. Color and write.

ANSWERS

The actual colors (in parentheses) will vary.

- 1 This is a (yellow) butterfly. 2 That's (an) (orange) flower.
3 Those are (brown) dogs. 4 These are (blue) flowers.

Phonics Time, Page 27

A. Which pictures have *long i*? Circle.

ANSWERS

- 1 kite, five 2 night, tight 3 bike, light

B. Match and write.

ANSWERS

- 1 night, igh 2 kite, i_e 3 five, i_e 4 light, igh

C. Circle and count the *long i* words.

ANSWERS

There are eight *long i* words: kite, light, five, bike, night, time, tight, like

Review 2

Page 28

A. Circle the mistakes. Then rewrite.

ANSWERS

- 1 May I speak to Sam, please? 2 Where do you live?
3 Thank you very much. 4 Oh, really? Me, too.
5 Sure, Hold on. 6 Where are you from?

B. Do they both have the same long vowel sound?
Write ✓ or X.

ANSWERS

- 1 X 2 ✓ 3 ✓ 4 X

Page 29

A. Read and write.

ANSWERS

- 1 It's one thirty. 2 It's eleven forty-five.
3 It's five ten. 4 It's nine o'clock.

B. Read and write.

ANSWERS

- 1 What are they doing? They're walking to school.
2 What's she doing? She's eating breakfast.

C. Color and write.

ANSWERS

The actual colors (in parentheses) will vary.

- 1 Those are (green) butterflies. 2 This is a (red) flower.

Cross-curricular 2, Page 30

A. Unscramble and write.

ANSWERS

- 1 centimeters 2 measure 3 wide 4 high 5 long

B. Read the questions. Write the answers.

ANSWERS

- 1 48 centimeters 2 59 centimeters 3 56 centimeters
4 11 centimeters

Unit 7

Conversation Time, Page 31

A. Circle and write.

ANSWERS

- 1 What color is it? 2 It's black. 3 Black is my favorite color.
4 Black is nice, but I like blue.

B. Color and write.

ANSWERS

The actual colors (in parentheses) will vary.

- 1 What color is it? It's (yellow). 2 What color is it? It's (green).
3 What color is it? It's (black). 4 What color is it? It's (orange).

Word Time, Page 32

A. Look and circle.

ANSWERS

- 1 shorts 2 socks 3 jeans 4 shoes 5 shirts 6 skirts

B. Read and write.

ANSWERS

- 1 How many socks? Nine socks.
2 How many shirts? Four shirts.
3 How many shoes? Eight shoes.
4 How many skirts? Five skirts.

Practice Time, Page 33

A. Look and circle.

ANSWERS

- 1 What are these? They're shoes.
2 What are those? They're shirts.
3 What are these? They're socks.
4 What are those? They're jeans.

B. Look and write.

ANSWERS

- 1 What are those? They're shorts.
2 What are those? They're skirts.
3 What are these? They're jeans.
4 What are these? They're shoes.

Phonics Time, Page 34

A. Match and write.

ANSWERS

- 1 window 2 coat 3 boat 4 home

B. Circle and write.**ANSWERS**

- 1 ow, window 2 oa, coat 3 o_e, note 4 ow, snow
5 oa, boat 6 o_e, home

C. Circle and count the long o words.**ANSWERS**

There are nine long o words: boat, note, slow, window, home, coat, goat, snow, yellow

Unit 8**Conversation Time, Page 35****A. Look and circle.****ANSWERS**

- 1 Oh, no! What a mess! 2 Yeah, you're right.
3 Let's clean up. 4 Okay. Let's get the broom.

B. Complete the conversation.**ANSWERS**

- A Oh, no! What a mess! B Yeah, you're right.
C Let's clean up. D Okay. Let's get the broom.
Solve the puzzle: I like English Time.

Word Time, Page 36**A. Look and circle.****ANSWERS**

- 1 computer 2 desk 3 chair 4 table 5 cupboard 6 shelf

B. Look and write.**ANSWERS**

- 1 It's a chair. 2 It's a cupboard. 3 It's a computer.
4 It's a desk.

Practice Time, Page 37**A. Look and circle.****ANSWERS**

- 1 Where's the pencil? It's on the desk.
2 Where are the bananas? They're on the table.
3 Where's the shelf? It's next to the computer.
4 Where are the books? They're under the chair.

B. Look and write.**ANSWERS**

- 1 Where's the kite? It's under the table.
2 Where are the books? They're on the shelf.
3 Where are the jeans? They're on the table.
4 Where's the chair? It's next to the desk.

Phonics Time, Page 38

Have students color the pool of paint blue. Then point to each word and elicit its vowel sound.

A. Match and write.

Students color the pool of paint blue.

ANSWERS

- 1 Sue 2 June 3 blue 4 flute

B. Does it have long u? Write ✓ or X.**ANSWERS**

- 1 ✓ 2 ✓ 3 X 4 X

C. Read and match.**ANSWERS**

- 1 long e 2 long o 3 long a 4 long u 5 long i

Unit 9**Conversation Time, Page 39****A. Look and circle.****ANSWERS**

- 1 Uh-oh! 2 What's wrong? 3 We're late. Please hurry!
4 Oh...I can't decide.

B. Unscramble and write.**ANSWERS**

- 1 Uh-oh! 2 What's wrong? 3 We're late. Please hurry!
4 Oh...I can't decide.

Word Time, Page 40**A. Look and circle.****ANSWERS**

- 1 chips 2 ice cream 3 popcorn

B. Read and write.**ANSWERS**

- 1 Where's the juice? It's on the table.
2 Where's the ice cream? It's under the table.
3 Where's the candy? It's in the cupboard.
4 Where's the soda pop? It's next to the computer.

C. Your turn. Draw and write.**Practice Time, Page 41****A. Look and match.****ANSWERS**

- 1 We have soda pop. We don't have juice.
2 You have ice cream. You don't have popcorn.
3 They have chips. They don't have candy.

B. Look and write.

Using the target patterns, students write both positive and negative sentences about each set of pictures.

ANSWERS

- 1 I have juice. I don't have soda pop.
2 We have popcorn. We don't have ice cream.
3 They have soda pop. They don't have candy.

Phonics Time, Page 42**A. Which picture has short a? Circle and write.****ANSWERS**

- 1 sad 2 hat 3 man

B. Which picture has *long a*? Circle and write.

ANSWERS

1 pain 2 rain 3 day

C. Circle the *short a* words.

ANSWERS

1 pan, bat 2 back, sack 3 Dan, mad 4 fat, fan

D. Circle the *long a* words.

ANSWERS

1 game, paint 2 same, rain 3 take, pain 4 bake, rain

Review 3

Page 43

A. Read and match.

ANSWERS

- 1 What color is it?/It's blue.
- 2 Uh-oh!/What's wrong?
- 3 What a mess!/Let's clean up.
- 4 Blue is my favorite color./Blue is nice, but I like red.

B. What's missing in B? Look and write.

ANSWERS

socks shirts shorts shelf ice cream desk soda pop juice

Page 44

A. Look and write.

ANSWERS

- 1 What are those? They're cupboards.
- 2 What are these? They're skirts.
- 3 Where's the book? It's under the table.
- 4 Where are the socks? They're on the chair.

B. Look and write.

ANSWERS

long o: coat, window long u: glue, flute short a: cap, cat
long a: game, cake

Cross-curricular 3, Page 45

A. Write the letter.

ANSWERS

1 c 2 e 3 b 4 a 5 d

B. Look and write.

ANSWERS

- 1 He's being polite.
- 2 She's sharing.
- 3 They're cleaning up.
- 4 They're taking turns.
- 5 She's helping.

Unit 10

Conversation Time, Page 46

A. Read and circle.

ANSWERS

- 1 Hey! That's mine!
- 2 No, it isn't. It's mine.
- 3 Oops! Sorry.

B. Unscramble and write.

ANSWERS

- 1 Hey! That's mine!
- 2 No, it isn't. It's mine.
- 3 Oops! Sorry.
- 4 That's okay.

Word Time, Page 47

A. Look and check (✓) the correct box.

ANSWERS

- 1 sore throat 2 rash 3 fever 4 stomachache 5 cough 6 cold

B. Look and write.

ANSWERS

- 1 rash 2 sore throat 3 cold 4 stomachache 5 fever 6 cough

Practice Time, Page 48

A. Look and write the number.

ANSWERS

- 2 He has a cough. He doesn't have a sore throat.
- 3 He has a stomachache. He doesn't have a fever.
- 1 She has a sore throat. She doesn't have a rash.

B. Look and write.

ANSWERS

- 1 He has a rash. He doesn't have a cold.
- 2 She has a cough. She doesn't have a fever.

Phonics Time, Page 49

Have students color the pool of paint green.

A. Do they both have the same vowel sound? Write ✓ or X.

Students color the pool of paint green.

ANSWERS

- 1 ✓ 2 X 3 ✓

B. Circle the *short e* word.

ANSWERS

- 1 pen 2 Ted 3 bed 4 red 5 desk

C. Which pictures have *long e*? Circle.

ANSWERS

eat, seal

D. Circle the words with the same vowel sound.

ANSWERS

- 1 red, Ted 2 meat, seat 3 tea, see

Unit 11

Conversation Time, Page 50

A. Read and connect.

ANSWERS

- 1 May I use the bathroom?
- 2 Of course.
- 3 Where is it?
- 4 It's over there.
- 5 I see it. Thanks.

B. Look and write.

ANSWERS

- 1 May I use the bathroom? 2 Of course. 3 Where is it?
4 It's over there. 5 I see it. Thanks.

Word Time, Page 51

A. Write the words.

ANSWERS

- A paper B scissors C tape D paint E crayons F glue
Mystery word: pencils

B. Look and write.

ANSWERS

- 1 He has tape. 2 She has crayons. 3 She has paper.
4 He has scissors.

Practice Time, Page 52

A. Read and check (✓) the correct box.

ANSWERS

- 1 Does he have paper? No, he doesn't.
He has scissors.
2 Does she have glue? Yes, she does.
3 Does he have tape? Yes, he does.
4 Does she have crayons? No, she doesn't.
She has paint.

B. Look and write.

ANSWERS

- 1 Does she have paper? Yes, she does.
2 Does he have scissors? No, he doesn't.
He has crayons.

Phonics Time, Page 53

A. Circle the words with the same vowel sound.

ANSWERS

- 1 mix, fix 2 Mike, like 3 light, night

B. Which picture has a different vowel sound? Write (X).

ANSWERS

- 1 sick 2 nine

Unit 12

Conversation Time, Page 54

A. Read and circle.

ANSWERS

- 1 Pass the cake, please. 2 Which one?
3 The chocolate cake. 4 Here. Help yourself. 5 Thanks.

B. Look and write.

ANSWERS

- 1 Pass the cake, please. 2 Which one?
3 The chocolate cake. 4 Here. Help yourself. 5 Thanks.

Word Time, Page 55

A. Find and write.

ANSWERS

- 1 rice 2 fruit 3 bread 4 chicken 5 cheese 6 salad

B. Your turn. Read and write.

ANSWERS

The words in parentheses will vary.

- 1 Do you like fruit? (Yes, I do).
2 Do you like bread? (No, I don't).
3 Do you like cheese? (Yes, I do).
4 Do you like chicken? (Yes, I do).

Practice Time, Page 56

A. Look and match.

ANSWERS

- 1 She likes fruit. She doesn't like bread.
2 He likes rice. He doesn't like cheese.
3 It likes chicken. It doesn't like salad.

B. Look and write.

ANSWERS

- 1 He likes chicken. He doesn't like fruit.
2 She likes salad. She doesn't like cheese.
3 She likes rice. She doesn't like bread.
4 It likes fruit. It doesn't like rice.

Phonics Time, Page 57

A. Do they both have the same vowel sound? Write ✓ or X.

ANSWERS

- 1 ✓ 2 ✓ 3 X

B. Which picture has a different vowel sound? Write X.

ANSWERS

- 1 hop 2 rope 3 elbow

C. Does it have short o or long o? Look and write.

ANSWERS

short o: sock, hop, pot long o: rope, toast, elbow

Review 4

Page 58

A. Read and circle ✓ or X.

ANSWERS

- 1 X 2 X 3 ✓

B. Which word does not belong? Write X.

ANSWERS

- 1 salad 2 paint 3 crayons 4 chicken

C. Look and write.

ANSWERS

- 1 scissors 2 bread 3 fever 4 tape 5 chicken
6 stomachache 7 cold 8 crayons

A. Read and write.

ANSWERS

The word in parentheses will vary.

- 1 He has a cough. He doesn't have a stomachache.
- 2 Does she have (glue)? Yes, she does.
- 3 It likes chicken. It doesn't like fruit.

B. Which words have *short e*, *short i*, or *short o*? Read and circle.

ANSWERS

short e: egg, bed short i: sick, six short o: hop, pot

C. Which words have *long e*, *long i*, or *long o*? Read and circle.

ANSWERS

long e: meat, tea long i: like, light long o: rope, boat

Cross-curricular 4, Page 60

A. Write the letter.

ANSWERS

1 e 2 c 3 d 4 b 5 a

B. Look and write.

ANSWERS

- 1 It's a circle.
- 2 What shape is it? It's a rectangle.
- 3 What shape is it? It's a square.
- 4 What shape is it? It's a triangle.

Units 1-12 Reviews

Conversation Time Review, Page 61

A. Read and connect.

ANSWERS

- 1 Pass the cake, please./Which one?/
The chocolate cake.
- 2 Where are you from?/I'm from France./
Oh. You speak English very well.
- 3 This is for you./Happy birthday./Thanks.
- 4 What color is it?/It's blue./Blue is nice, but I like red.
- 5 Uh-oh./What's wrong?/We're late. Please hurry!

B. Read and connect.

ANSWERS

- 1 Hey! That's mine./No, it isn't. It's mine./
Oops! Sorry.
- 2 How old are you?/I'm ten. How old are you?/
I'm six.
- 3 Where do you live?/I live in Oakville./
Oh, really? Me, too.
- 4 Is today Monday?/No, it's Tuesday./Yay!
My birthday is on Wednesday!
- 5 Oh, no! What a mess!/Yeah, you're right./
Let's clean up.

Word Time Review, Page 62

Look and write. Then color.

ANSWERS

Family: mother, sister, father
Clothes: socks, shoes, shorts
Food: soda pop, fruit, bread
Actions: watch TV, sleep, read

Practice Time Review, Page 63

A. Read and match.

ANSWERS

- 1 Who's he?/He's my grandfather.
- 2 We're shouting./We aren't walking.
- 3 What's she doing?/She's studying English.
- 4 That's red./That's a red flower.
- 5 What time is it?/It's three forty-five.
- 6 I'm drawing./I'm not sleeping.

B. Read and match.

ANSWERS

- 1 Does she have glue?/No, she doesn't. She has tape.
- 2 What are those?/They're skirts.
- 3 It likes cheese./It doesn't like salad.
- 4 Where are the books?/They're under the desk.
- 5 He has a rash./He doesn't have a cold.
- 6 They have candy./They don't have juice.

Phonics Time Review, Page 64

A. Look and match.

ANSWERS

1 r 2 -ck 3 y 4 c 5 -x 6 j 7 l 8 q

B. Read and circle.

ANSWERS

- 1 sad, man, hat 2 paint, lake, play
- 3 bed, pen, desk 4 sea, bee, meat
- 5 sick, six, pig 6 bike, light, time
- 7 pot, sock, hop 8 home, snow, coat
- 9 sun, run, bus 10 blue, June, glue

Unit 1

Worksheet 2: Phonics Fun *j* and *y*

B. Does it begin with *j* or *y*? Write the letter.

Students color the paint in number 6 yellow. They then look at each picture and write either *j* or *y* to complete the word.

ANSWERS

1 jacket 2 yo-yo 3 jet 4 yogurt 5 jam 6 yellow

C. Pairwork. Does it begin with *j* or *y*?

Divide the class into pairs. Students fold the page on the dotted line and look at their respective columns. A student in each pair (Student 1) begins by saying the first word in the left-hand column, *jet*. Student 2 listens and circles the word's initial letter in the right-hand column. Student 1 then says the second word, *yogurt*, and Student 2 circles its initial letter. Student 2 then says both of the words in his/her column, and Student 1 circles each word's initial letter.

ANSWERS

1 j 2 y 3 y 4 j

D. Does it begin with *j* or *y*? Look and match.

Students color the paint in number 4 yellow. Then they match each picture to the letter that corresponds to its initial sound.

ANSWERS

1 Jj 2 Yy 3 Jj 4 Yy 5 Yy 6 Jj

Unit 2

Worksheet 3: Actions!

B. Pairwork.

A student in each pair (Student 1) begins by saying the target sentences about the first set of pictures in the left-hand column. Student 2 listens, finds the correct set of pictures in the right-hand column, and circles the corresponding letter.

ANSWERS

1 b 2 a 3 a 4 a 5 b 6 b

Worksheet 4: Phonics Fun *l* and *r*

B. Do they both begin with the same sound? Write ✓ or X.

Students color the paint in numbers 2 and 3 red.

ANSWERS

1 ✓ 2 X 3 ✓ 4 ✓ 5 X 6 ✓

C. Pairwork.

A student in each pair (Student 1) begins by saying the first sound in the left-hand column, /l/. Student 2 listens and circles the word that begins with the same sound in the right-hand column.

ANSWERS

1 lake 2 read 3 run 4 lemon

D. Does it begin with *l* or *r*? Look and match.

Students color the paint in number 3 red. They then match each picture to the letter that corresponds to its initial sound.

ANSWERS

1 Rr 2 Ll 3 Rr 4 Ll

Unit 3

Worksheet 5: Matching

B. Look, read, and match.

ANSWERS

- 1 They're crying. They aren't running.
- 2 We're walking. We aren't laughing.
- 3 You're laughing. You aren't singing.
- 4 You're shouting. You aren't crying.
- 5 We're running. We aren't walking.
- 6 They're singing. They aren't shouting.

Worksheet 6: Phonics Fun *c*, *-ck*, *q*, and *-x*

B. Does it have *c*, *-ck*, *q*, or *-x*? Write the letters.

Students look at each picture, then write either *c*, *ck*, *q*, or *x* to complete the word.

ANSWERS

1 box 2 queen 3 cat 4 duck

C. Pairwork. Does it have *c*, *-ck*, *q*, or *-x*?

ANSWERS

1 c 2 -x 3 q 4 -ck

D. Say, circle, and write.

Students look at each picture, say the word, circle the letters that make up the word, then write the complete word.

ANSWERS

1 duck 2 cat 3 box

Unit 4

Worksheet 7: Actions!

B. Pairwork.

A student in each pair (Student 1) begins by asking Student 2 about what the person in the first picture in the right-hand column is doing. Student 2 listens to the question and answers using the target pattern. Student 1 then circles the correct picture.

ANSWERS

- 1 What's he doing? He's studying English.
- 2 What are you doing? We're watching TV.

Worksheet Instructions and Answers

Unit 1

Worksheet 2: Phonics Fun *j* and *y*

B. Does it begin with *j* or *y*? Write the letter.

Students color the paint in number 6 yellow. They then look at each picture and write either *j* or *y* to complete the word.

ANSWERS

1 jacket 2 yo-yo 3 jet 4 yogurt 5 jam 6 yellow

C. Pairwork. Does it begin with *j* or *y*?

Divide the class into pairs. Students fold the page on the dotted line and look at their respective columns. A student in each pair (Student 1) begins by saying the first word in the left-hand column, *jet*. Student 2 listens and circles the word's initial letter in the right-hand column. Student 1 then says the second word, *yogurt*, and Student 2 circles its initial letter. Student 2 then says both of the words in his/her column, and Student 1 circles each word's initial letter.

ANSWERS

1 j 2 y 3 y 4 j

D. Does it begin with *j* or *y*? Look and match.

Students color the paint in number 4 yellow. Then they match each picture to the letter that corresponds to its initial sound.

ANSWERS

1 Jj 2 Yy 3 Jj 4 Yy 5 Yy 6 Jj

Unit 2

Worksheet 3: Actions!

B. Pairwork.

A student in each pair (Student 1) begins by saying the target sentences about the first set of pictures in the left-hand column. Student 2 listens, finds the correct set of pictures in the right-hand column, and circles the corresponding letter.

ANSWERS

1 b 2 a 3 a 4 a 5 b 6 b

Worksheet 4: Phonics Fun *l* and *r*

B. Do they both begin with the same sound? Write ✓ or X.

Students color the paint in numbers 2 and 3 red.

ANSWERS

1 ✓ 2 X 3 ✓ 4 ✓ 5 X 6 ✓

C. Pairwork.

A student in each pair (Student 1) begins by saying the first sound in the left-hand column, /l/. Student 2 listens and circles the word that begins with the same sound in the right-hand column.

ANSWERS

1 lake 2 read 3 run 4 lemon

D. Does it begin with *l* or *r*? Look and match.

Students color the paint in number 3 red. They then match each picture to the letter that corresponds to its initial sound.

ANSWERS

1 Rr 2 Ll 3 Rr 4 Ll

Unit 3

Worksheet 5: Matching

B. Look, read, and match.

ANSWERS

- 1 They're crying. They aren't running.
- 2 We're walking. We aren't laughing.
- 3 You're laughing. You aren't singing.
- 4 You're shouting. You aren't crying.
- 5 We're running. We aren't walking.
- 6 They're singing. They aren't shouting.

Worksheet 6: Phonics Fun *c*, *-ck*, *q*, and *-x*

B. Does it have *c*, *-ck*, *q*, or *-x*? Write the letters.

Students look at each picture, then write either *c*, *ck*, *q*, or *x* to complete the word.

ANSWERS

1 box 2 queen 3 cat 4 duck

C. Pairwork. Does it have *c*, *-ck*, *q*, or *-x*?

ANSWERS

1 c 2 -x 3 q 4 -ck

D. Say, circle, and write.

Students look at each picture, say the word, circle the letters that make up the word, then write the complete word.

ANSWERS

1 duck 2 cat 3 box

Unit 4

Worksheet 7: Actions!

B. Pairwork.

A student in each pair (Student 1) begins by asking Student 2 about what the person in the first picture in the right-hand column is doing. Student 2 listens to the question and answers using the target pattern. Student 1 then circles the correct picture.

ANSWERS

- 1 What's he doing? He's studying English.
- 2 What are you doing? We're watching TV.

- 3 What's she doing? She's taking a shower.
- 4 What are they doing? They're getting dressed.

C. Look and write.

ANSWERS

- 1 What's she doing? She's studying English.
- 2 What are they doing? They're eating breakfast.

Worksheet 8: Phonics Fun long a

B. Look and write.

Students look at each picture, then write *ay*, *ai*, or *a* to complete the word.

ANSWERS

- 1 play 2 rain 3 lake 4 paint 5 cake 6 May

C. Pairwork.

ANSWERS

- 1 May 2 cake 3 rain 4 lake

D. Look and write.

ANSWERS

- 1 a day in May 2 rain on a lake 3 play a game

Unit 5

Worksheet 9: Time Bingo

C. Cut out the cards. Make a Bingo grid. Play Bingo.

Students cut out each square, and arrange the squares in any order in the shape of a 4 x 4 grid. Cut out a set to use when calling out the times. Play Bingo using these cards. Have students ask *What time is it?* Respond with one of the times in the grid. For example: Students ask *What time is it?* Say *It's five fifty*. Students then place their markers on 5:50.

Worksheet 10: Phonics Fun long e

B. Look and write.

ANSWERS

- 1 tea 2 read 3 bee 4 sleep 5 meat 6 feet

C. Pairwork. Does it have long a or long e?

ANSWERS

- 1 long e 2 long a 3 long a 4 long e

D. Does it have long a or long e? Write and match.

ANSWERS

- 1 read, long e 2 lake, long a 3 May, long a 4 eat, long e

Unit 6

Worksheet 12: Phonics Fun long i

A. Read the words.

Students read each word.

B. Look at A. Find the words and circle.

kitchen five night

light bike light tv

C. Pairwork.

ANSWERS

- 1 five 2 tight 3 bike 4 light

Unit 7

Worksheet 13: Game Time!

B. Point to a number. Play the game with a partner.

Divide the class into pairs. Each student chooses an item to be a marker, such as a coin, a pen top, or an eraser, and places it on the *Start* square. Students in each pair take turns closing their eyes, pointing to a number, and moving their markers along the game board the appropriate number of squares. Students look at the squares on which they have landed and ask their partners either *What are (these)?* or *What's (this)?* The partner looks at the square and answers the question. If a student correctly asks the question, he/she remains on that space. If he/she does not, he/she returns the marker to where it was at the beginning of that turn. The first student in each pair to reach the *Finish* square wins.

Worksheet 14: Phonics Fun long o

B. Look and write.

ANSWERS

- 1 window 2 snow 3 boat 4 home 5 coat 6 note

C. Pairwork. Does it have long e, long i, or long o?

Answers

- 1 long o 2 long e 3 long i 4 long o

D. Circle the long o pictures. Then say the words.

ANSWERS

Circled pictures: window, note, boat, coat

Unit 8

Worksheet 15: Where's the Book?

C. Read the question. Look at B and write the answer.

ANSWERS

- 1 Where are the birds? They're on the shelf.
- 2 Where's the book? It's on the bed.
- 3 Where are the shirts? They're under the desk.
- 4 Where are the guitars? They're next to the bed.
- 5 Where's the banana? It's on the desk.
- 6 Where's the basketball? It's under the chair.

Worksheet 16: Phonics Fun long u

B. Look and write.

Students color the paint in number 3 blue.

ANSWERS

- 1 Sue 2 tube 3 blue 4 glue 5 flute 6 June

C. Pairwork. Does it have long a, long e, long i, long o or long u?

ANSWERS

- 1 long a 2 long i 3 long e 4 long o

D. Write and match.

For each number, students look at the picture and write the corresponding word. They then match it to the corresponding vowel.

ANSWERS

- 1 five, long i 2 glue, long u 3 bee, long e 4 cake, long a
5 boat, long o

Unit 9

Worksheet 17: Food Game

B. Point to a number. Play the game with a partner.

Divide the class into pairs. Each student chooses an item to be a marker, such as a coin, or a pen top, and places it on the *Start* square. Students take turns closing their eyes, pointing to a number, and moving their markers along the game board. They look at the square on which they have landed and say a sentence using the target pattern. For example: A student lands on a square with *we* and a picture of candy with an **X** over it. He/She says *We don't have candy*. If the student correctly says the sentence, he/she remains on that space. If not, he/she returns the marker to where it was at the beginning of that turn. The first student to reach the *Finish* square wins.

Worksheet 18: Phonics Fun short a/long a

B. Do they both have the same vowel sound? Write ✓ or X.

ANSWERS

- 1 ✓ 2 X 3 ✓ 4 ✓ 5 ✓ 6 X

C. Pairwork. Does it have short a or long a?

ANSWERS

- 1 short a 2 long a 3 long a 4 short a

D. Circle the short a words. Then read the words.

ANSWERS

Circled words: hat, map, sad, cat, bad, man, bat

Unit 10

Worksheet 19: What's Wrong?

B. Pairwork.

ANSWERS

- 1 a 2 b 3 b 4 a 5 a 6 b

Worksheet 20: Phonics Fun short e/long e

A. Read the words.

Students read each word.

B. Circle and write.

Students circle the letter(s) that make up the vowel sound of each illustrated word, then write the word.

ANSWERS

- 1 ea, seal 2 e, desk 3 e, bed 4 ee, queen 5 ea, eat
6 e, pen

C. Pairwork

ANSWERS

- 1 seal 2 bed 3 pen 4 eat

D. Say, circle, and write.

ANSWERS

- 1 bed 2 seal

Unit 11

Worksheet 21: What Does She Have?

B. Pairwork.

ANSWERS

- 1 a 2 b 3 b 4 a

C. Look and write.

ANSWERS

- 1 Does she have crayons? No, she doesn't. She has scissors.
2 Does she have paint? No, she doesn't. She has tape.

Worksheet 22: Phonics Fun short i/long i

B. Pairwork. Does it have short i or long i?

ANSWERS

- 1 long i 2 short i 3 long i 4 short i

C. Follow the long i words to Annie and Ted. Then read the words.

ANSWERS

Words along the path to Annie and Ted: nine, light, bike, fine, mine, tight, kite, right, night, five, sight, night, like, Mike, fight

Unit 12

Worksheet 23: Follow the Maze

B. Follow the maze. Say the sentences.

ANSWERS

- 1 He likes bread. He doesn't like cheese.
2 He likes salad. He doesn't like chicken.
3 She likes cheese. She doesn't like rice.
4 She likes chicken. She doesn't like fruit.
5 It likes rice. It doesn't like salad.
6 It likes fruit. It doesn't like bread.

Worksheet 24: Phonics Fun short o/long o

B. Pairwork. Does it have short o or long o?

ANSWERS

- 1 long o 2 short o 3 long o 4 short o

C. Write the words in the correct columns.

ANSWERS

short a: sad, cap, man short e: pen, bed, desk
short i: six, pig, sick short o: sock, pot, hop
long a: game, pain, day long e: seal, eat, green
long i: right, nine, bike long o: rope, snow, toast